

# Confessions Of A Career Day Exe

By JIM SMEAD

All I expected it to be was a day out of school, but that was really quite a lot as far as I was concerned. The idea that I would get a look at the junior college system and some insight to my career had not even occurred to me.

The decision of which career meeting to attend was not as difficult for me as for others in my graduating class. I knew what my major would be in college.

I was not among those who passed confusedly at the black print on the big yellow sheet enumerating speakers at each

career meeting.

To them it may have seemed as if they had only a few minutes to make a decision.

Actually, it was not quite that serious.

Their whole life as not really written between the lines of small type on the yellow sheet. But jittery as some of them were, it seemed so.

As for me, I knew I wanted to major in journalism after my graduation in a few months, so I decided to attend the art meeting.

This was not as illogical as it sounds. I actually intended to merely sign into the meeting and then skip out.

Since one of my close friends was to major in art and planned to skip the day with me, we decided to stay together.

So I went to the art meeting — but I didn't leave.

The day I had expected to be quite dull turned out to be interesting, beginning with the opening assembly.

Registration in the library had been hectic and confusing, but I managed to get my directions straight. (This registration later seemed simple compared with the actual college registration process, which is like rubbing your head and patting your stomach

while skiing down the Matterhorn backwards and reciting the Gettysburg address at the same time.)

Activities at the assembly following registration ignited my interest enough that I considered remaining for the entire meeting in the art room.

And that was just as well. Once I got in, I was trapped anyway. Although I understood little of the soliloquy delivered by the art instructor, I was interested by some of the things she said on general life at the junior college.

When it was over, I was mentally kicking myself in the con-

science for having attended the wrong meeting.

What I had expected to be merely a day away from the grind of classes had become a worthwhile experience.

Others, besides being relieved to discover that their whole future had not rested on their choice from the yellow sheet, had also found it worthwhile.

"All the time we were making fun and calling it things like Mickey Mouse U.," one said to me. "We just didn't understand the importance of the middle ground a junior college provides."

## The TJC Pow Wow

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## Junior College Consultant To Speak At Career Day

### Coats Come Off, Costumes Go On As Search Begins For Belle Talent

By A.J. THOMASSON

The warm breeze blowing from the heaters of Gentry Gymnasium felt good to the Apache Belles—but only for a while. Within minutes, coats came off, costumes went on, "Goldfinger" began to play, and thus started Apache Belle Director Mrs. Eva Saunders' "search for talent."

Second semester Belles, says Mrs. Saunders, are concerned not with halftime performances, but with modeling, dressing appropriately, walking with poise, planning a wedding—and the search for talent.

This search for talent, says the director, is not for preparing talent shows for public performances as yet, but an assignment as in any other class.

"It is for personal benefit and to see if some acts can be polished and used for public performances," she says.

Given the assignment at the end of last semester, the Belles organized their 'acts' to perform this semester. Mrs. Saunders and Co-Director Alfred Gilliam grade each performance as "one would a test paper."

Talents range from singing, to twirling, to interpretation, to modern jazz dance routines. Jan Grimes and Judy Mitchell sang for their talents. Lynn Clark and Ann Davis twirled and danced. Carol Towers gave her interpretation of Charlie Chaplin—with that feminine touch—timed

with modern music.

Five Belles portrayed TJC exes. Kathleen Tomlin acted as

MC and introduced Mary Roberts as the girl's P.E. teacher, dressed in faded red flannel longjohns.

### Four Junior College Presidents Favor New Coordinating Board

By TOM LEDET

Four East Texas junior college presidents, though with mixed emotions, are in favor of the newly created coordinating board soon to be signed into law by Gov. John Connally.

Both houses of the Texas legislature have passed bills to establish the new board under which Texas junior colleges will operate. In the past, junior colleges functioned under the State Board of Education.

Vocational and terminal work will still be handled under the state board, but other functions will go under the new board's authority.

"I think it is a step in the right direction," said TJC President Dr. H. E. Jenkins. "However, no one can say for sure what benefits and complications will arise until specific legislation is enacted implementing the broad general plan which has been adopted."

"I'm in favor of it," commented Dr. Ben W. Jones of Navarro Junior College when contacted. "I believe it will be a good thing. The bill sets up an

18-man coordinating board for all higher education, including the public junior colleges."

Randolph Watson, president of Kilgore College says he "thinks junior colleges will develop under it and can't see why it can't be an improvement over what we're doing at the present."

"The success of the bill will depend on the board members appointed," said Orval Pirtle, president of Henderson County Junior College. "I feel that the junior colleges will do all right under the new board."

### Where To Be, When

WHEN

8:30-9:50 a.m.  
9:50-10:50 a.m.  
11 a.m.-12:10 p.m.

WHAT

Registration  
General Assembly  
Career Guidance  
Conferences

WHERE

Library, Main Building  
Apache Gymnasium  
Main Building, Wise  
Auditorium, Fine Arts  
Building, Academic  
Building, Tech. Bldg.  
Hudnall Planetarium

11 a.m.-12:10 p.m.  
12:10-1:05 p.m.  
1:05-2:15 p.m.  
2:15 p.m.

Special Planetarium  
Showing  
Luncheon  
"College Capers"  
(variety show)  
Dismissal

Gentry Gymnasium  
Apache Gymnasium

leges.

His memberships in professional associations include the National Education Association, American Association of Junior Colleges, Texas Association of School Administrators, and Phi Delta Kappa.

### Career News Goes Through Television, Newspaper, Radio

Career Day Publicity will go to the public through three news media: television, newspaper, and radio.

Publicity includes two television programs on Station KLTU, a tabloid section in the Tyler Courier-Times Telegraph, announcements on Radio Stations KDOK and KTBB, and today's special 12-page TJC Pow Wow.

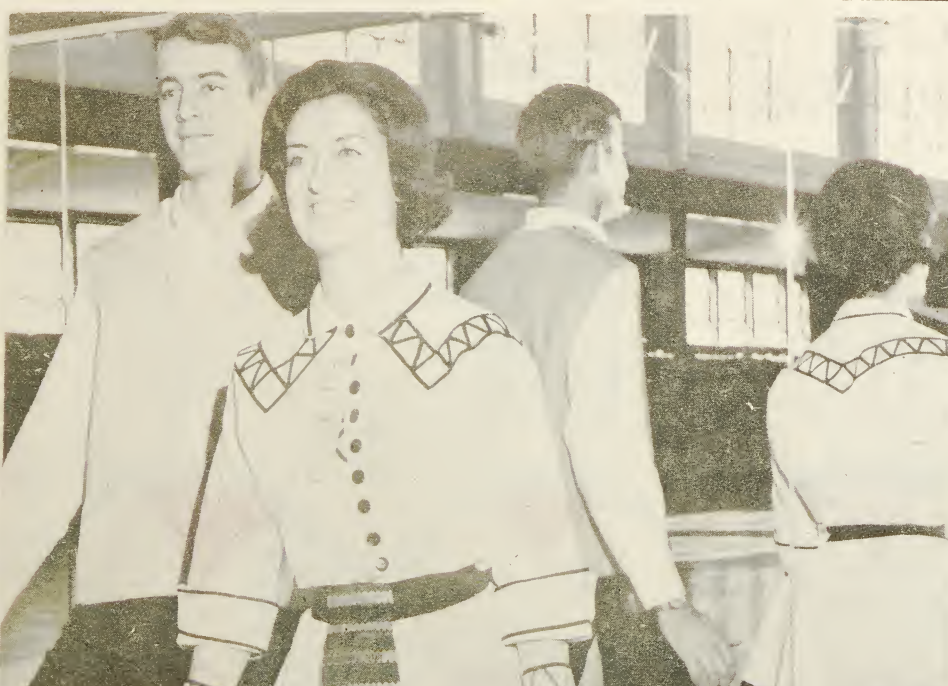
Career Day, expected to draw 2500 persons from the East Texas area, is the topic of a March 12 noon telecast on KLTU. The specially scheduled program will feature President H. E. Jenkins, Business Instructor Mrs. Johnny Abbey, and Speech Instructor Clarence Strickland.

An 8-page tabloid on Career Day will be distributed with Sunday's Tyler Courier-Times-Telegraph.

KTBB and KDOK will give spot announcements on Career Day.

Several hundred copies of today's Pow Wow will go to visiting high school seniors before their arrival on campus, March 19.

A KLTU program March 5 featured a trio of speakers from the college.



### CUTE CAPERS FOR SENIORS

Members of the Apache Belle and Apache Beaux drill teams practice for the Career Day assembly, "College Capers." Carol Mings, left, rehearses "taking it off" as Wanda Newsome, imitating LBJ, instructs.

Beau Ken Thompson and Belle Jan Grimes work to perfect a dance routine in the center picture. Suzanne Wells practices her take-off on a Baptist Missionary.

High School seniors interested in joining the two drill teams next fall should contact Belle Director Mrs. Eva Saunders. Any TJC student may try out.



FROM MOTHER GOOSE TO MR. MAGOO

# Elementary Design Classes Make Children's Cut-And-Paste Murals

By FREDDA MOORE

To see how the 9-year-old age group works, two art classes have put themselves in situations similar to that age group.

Mrs. Dru Bain's elementary design classes worked in cut-and-paste groups to make bulletin board murals suitable for children of that age.

The project coincided with class study of that age group. "The classes discussed the age group, learning characteristics

of the child and what activities are most suitable for him," said Mrs. Bain.

The classes worked on the projects in groups because Mrs. Bain explained, "a child in this age level is preoccupied with his own little gang."

## GROUP WORK VALUE

According to the instructor, "the value of group work comes when the group as a whole accomplishes more than the individual. Children learn to work

together and take directions. The chairman gains valuable experiences of leadership."

Murals were made of construction paper figures pasted on double widths of butcher paper the length of the art room bulletin boards. "Children at this age level like to cut and paste," said Mrs. Bain.

Chairman Carol Coggen's group depicted the nursery rhyme Jack and Jill. The mural shows Jack and Jill leaving home with their water pail, trudging up the

hill, then tumbling down again. The group led by Hellen Hibbits traced the history of St. Valentine's Day. Beginning with the beheading of the monk St. Valentine, the mural shows the holiday's progress with present day symbols of Cupid and contemporary cards.

Diane Mitchell's group pictured Mother Goose nursery rhymes. Such characters as the Old Lady who lived in a shoe, the three little pigs, and Old Mother Hubbard are portrayed in the mural.

wind through farms and suburbs, passes through a shanty town, and then enters the city.

Magoo Goes to Mars is Frances Sulsky's group's mural. Magoo flies to Mars in a rocket ship, meets little men from Mars, encounters fierce monsters, then returns home in the mural.

The group led by Diana Beal depicted the poem of "Puppy and I." The mural shows the little boy wandering about looking for a friend, encountering several people, then finally finding his puppy.

PETER PAN

Sharon Williams' group told the story of Peter Pan in a mural. Scenes from the story include the children around in their bedroom then away with Peter, Captain Hook, and the children and Peter's adventures in Never Never land.

Shirley McClain's group depicted Disney's Land in their mural. Mickey Mouse, Donald Duck, Bugs Bunny, and other Disney characters are shown.

## SNOW WHITE

Snow White and the Seven Dwarfs were the subject of Shirley Ivy's group. The story is told with the scene of the stepmother looking in her magic mirror, Snow White with the Seven Dwarfs, and Snow White being awoken with a kiss from the handsome prince.

Karen Gibes' group traced the progress of a highway from the country to the city. The roads

## Opportunities In Electronics 'Unlimited' Says Firm Leader

By MIKE DOUGLAS

Electronics Club members heard the president of a Tyler electronics firm say that career opportunities in electronics are "definitely unlimited."

Electronics is involved in every phase of our lives in some way," Electronics Engineer W. F. Dean told the 20 members present.

Club sponsor Walter Smith asked Dean, president of the Dean Electronics Company, to speak on chances for advancement, pay scale, and opportunities in the

electronics industry.

Dean named communications, broadcasting, industrial control, medicine, computer fields, nuclear physics, radar, and navigation as fields related to electronics.

The medical profession depends on electronics. "The radio-microscope is one of the biggest advances ever made in medicine" said Dean.

Dean also named X-rays, cobalt treatment, radiation, brain wave equipment, and the electrocardiogram as further examples of electronics in medicine.

Changing to the computer field, Dean explained, "Because this is a day of fast-moving space vehicles, it is impossible for the human mind to make necessary computations fast enough."

"Computers are used for this work. They take the place of many men," he further explained, "but it takes men to build the computer."

He classified electronics jobs into four categories; (1) design, assembly, and testing (2) installation and repair, (3) equipment sales, (4) and operations.

"Design, assembly, and testing include the highest paying jobs," he said. "Operations is probably the lowest paying."

Physically handicapped people are capable of handling electronics operations, said Dean. "You usually find at least one handicapped person in an electronics operation."


## Interested Seniors To See Secretary In Dramatization

Training of a secretary—from freshman counseling to her employment interview—will be dramatized Career Day for seniors interested in secretarial careers.

The program will pantomime a typical school day and touch on electronic data processing using IBM equipment available to secretarial students, according to Business Instructor Mrs. Johnny Abbey.

"I have observed every Career Day since its organization," she said, "and I find that the group of high school seniors who attend the secretarial training section is consistently the largest one."

"Student actresses" will discuss shorthand, typing, office machines, business mathematics, secretarial accounting, business correspondence, and college secretarial practice, she said.



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it's the

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## Mark's has MOVED

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### REGISTER FOR

## Free Gifts

While you are in our shop, be sure to register for one of the many free gifts to be given away this week. The names will be drawn and the winners announced Thursday on the Mark's Half Hour Radio Program. Mark's Half Hour is a weekly feature of Radio K-DOK, featuring topics of public interest with local speakers and guests.

Free Gifts to be given this week include . . .

- Suit by Bardstown . . . • Sport Coat by Goldsmith . . . • Slacks by Goldsmith . . . • Jade East by Swank . . . • Cuff Link Set by Swank . . . • Van Heusen Dress Shirt . . .
- Van Heusen Sport Shirt . . . • Shorts by Reis . . .
- Pair Walk Shorts . . . • Socks by Jerks . . .
- One Pair of Bass Weejuns . . . • Also for every man, a free Creme Lure by Creme Lures of Tyler, while they last.

## Mark's Mens Shop

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### SATISFYING REWARD

History-government Instructor Robert Glover studies a copy of "Camp Ford, C.S.A.," a history of Tyler's Confederate detention camp in the Civil War. Glover Co-authored the book with Tyler attorney F. Lee Lawrence.

### FIVE YEARS WORK ENDS

## Glover, Lawrence Co-Author History Of Civil War Camp

By KATHE QUATTLEBAUM

Five years of research and editing on a subject where there was comparatively "no research material" have produced "Camp Ford, C.S.A.," a history of Tyler's Confederate detention camp for Union Army prisoners during the Civil War, co-authored by Robert Glover and F. Lee Lawrence.

TJC history-government Instructor Glover and Tyler attorney Lawrence said they were amazed that so little information existed on the subject of Camp Ford.

"Of all large Confederate prisons, the least publicized was Camp Ford," said Glover. "This is hard to understand, because it was the largest such compound in the trans-Mississippi Confederacy."

But looking over the newly published history, he added that it was a satisfying reward to "unearth so much more material than anyone knew existed on the subject."

The two local historians, interested in the sidelines of the Civil War, felt that the recording of Camp Ford's history was especially important since "the trans-Mississippi area's relation to the Civil War has only

been scratched."

Along with the lack of previous references to draw from, Glover and Lawrence met with other problems. "When writing fiction," Glover said, "one doesn't have to rely completely on the truth. In writing an actual history, one has to give specific names, and many people react in different ways to seeing their name in print."

To emphasize this point, he told of one character who had a bad reputation as a heinous disciplinarian. "All we can say is what the Yankees said, and this man's great granddaughters have taken an exception to our reference to him."

"CAMP FORD, C.S.A.," which Glover describes as a "labor of love," is a handsome blue volume with rifles engraved in gold on the front cover. Several prints and photographs appear in the text to provide the reader with a more vicarious view of Camp Ford and its inhabitants during the 1860's.

Glover, who taught at Lon Morris and John Tyler High School before coming to TJC, does not confine his pursuit of the Civil War to writing about it. He is also an avid collector of Civil War relics and souvenirs.

## Readers Find Prisoners' Camp Life Exciting, Uneasy In 'Camp Ford, C.S.A.'

By CHARLES E. VETTER  
History Instructor

Robert W. Glover and F. Lee Lawrence. "CAMP FORD, C.S.A., THE STORY OF UNION PRISONERS IN TEXAS," Carl Hertzog, publisher, El Paso, 1965. 99 pages.

Of the histories written about the United States, the period of the Civil War has probably received the most notice. Countless books have been written concerning this awesome event, and it is likely that many more will be written.

It is interesting to note that there still remain areas to examine, personalities to consider, and battles to interpret and evaluate. One area just recently examined is Camp Ford, a Confederate Civil War prison camp in Tyler, Texas.

For the past few years Bob Glover, history instructor at Tyler Junior College, and F. Lee Lawrence, Tyler attorney and "avid local historian," have compiled information from all over the United States and brought it together in a book entitled "CAMP FORD, C.S.A."

### VARIED RESOURCES

With the use of both primary and secondary material, ranging from government publications to diaries and other unpublished manuscripts, the authors have told the long-neglected story of a prisoner of war camp.

The book enables the reader to follow the history of Camp Ford from its establishment in 1862 to its abolishment in 1865. Such topics as the "living conditions," "morale," "escapes," "treatment and punishment" of prisoners are discussed in as much detail as the available sources will allow.

### ESCAPE METHODS

The lay-historian will probably find chapter four the most

interesting, for it deals with varied accounts of escapes. The reader is swept up in the excitement of planning and executing means of evading the Confederate guards at Camp Ford and the anxiety of failing or succeeding in the attempt. To the local historians of Tyler and Smith County the book will be of importance because it brings to life a part of their historical background. Many will be pleased to know that their community in its early years of development played an important role in the now romantic Civil War.

Professional historians will find value in the book in that it puts in published form another phase of the War between the states. It represents another step toward the complete reconstruction of that terrible, yet fascinating event.

### PRISON COMPARISON

Of particular interest to the professional will be the comparison the authors make with Camp Ford, the largest prison camp west of the Mississippi, and Andersonville Prison, perhaps the worst prison camp east of the Mississippi. In this comparison one can get a glimpse of the role Camp Ford played in the entire Civil War.

"CAMP FORD, C.S.A." is a hard bound, beautifully illustrated volume, containing excellent maps of the prison, a good bibliography of the sources used, and a calendar of events helpful to the reader.

The reader however, may encounter a few disappointments. Two main questions confront the reader: first, why is there so little discussion of the punishment of returned escapees? True, source material was a problem, but an attempt might have been made to incorporate knowledge of other prisoner-of-war camps.

### PRISONER RIOT

Second, why was the Novem-

ber, 1864, riot among the prisoners omitted from the text of the book? If it lasted for "3 to 4 days" and was "major" it must have been important enough to place in the main context of the book. Once again, source material was probably a barrier, but the authors should have given the reader some explanation concerning this event.

Despite these disappointments one will find "CAMP FORD, C.S.A." an interesting and worth-while book. Its contribution to present discussions of prison camps during the Civil War is valuable. The style is good and makes for smooth reading, and the historical information may prove to be useful for both historians and students. It is a book which ought to be familiar to anyone who is seriously concerned with the history of the American Civil War.

## Young Republicans To Discuss Plans For Convention

Plans for the annual Texas Young Republican Federation Convention will be discussed at tomorrow night's meeting of the TJC Young Republicans Club at 7 o'clock in Room 322 of the Citizens First National Bank.

The TJC Young Republican Federation delegate to the state convention, Mar. 19-20 at the Commodore Perry Hotel in Austin, is David Spitzer. Convention alternate is Becky Nall.

Main business of the convention will be the election of new state officers, according to TJC Young Republican Federation vice president Miss Nall. She gave the tentative schedule of activities as:

Friday 3 p.m.-Registration  
7:30 p.m.-Buffet dinner with prominent speaker

Saturday 10 a.m.-General business meeting

### OFFICERS

- Richard Harvey, President
- Shirley Simons, Jr., Vice President
- John W. Hardin, Secretary
- Bill Moore, Treasurer



### DIRECTORS

- Upton Beall
- Mrs. Sam Bracken
- J.A. Finlayson, Jr.
- John W. Hardin
- M.J. Harvey, Sr.
- Richard Harvey
- F. Lee Lawrence
- Oran Lewellen
- A. Y. (Pete) Lewis
- Wesley McKemie
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# EDITORIALS

Probably one of the most painful and unnecessary processes of higher education is sitting through a required assembly. Yet they are almost totally unavoidable.

A student signs up for a history course (or English or government) with the intention of mastering the subject and is inevitably railroaded at some time during the semester into an assembly—a dissertation on the methods of Zambesi tribal costuming.

And the student has to attend because his instructor is certain to test the class, if only by means of an honor question quiz.

It is not important that one get anything out of the assembly—only that he be there in body.

It does not matter if he sat counting holes in the acoustic tile ceiling as long as his body was filling a seat.

The purpose? To inform the student? Obviously not. To broaden his endurance ability? Or merely a safety measure to insure that the speaker will not be embarrassed by lack of a standing-room-only audience?

It would seem that a college student is mature enough to know what assemblies interest him. It should not be necessary to impose a wholesale requirement that the student body be there; to fill a seat.

If the individual is not interested in attending and must be forced, it will waste the speaker's time and add little or nothing to the student's education.

The fact that attendance is required is an insult to those on the program, to student judgment, and to the college's ability to provide worthwhile programs.

If a program ties in with a particular study, required attendance is fine, but a general requirement to attend an assembly just to fill seats is high schoolish.

The meter of an assembly's importance should be student interest—not faculty decision. J.S.

Not even Beatlemania has taken the nation as completely as the movement toward junior colleges. Since 1950 junior colleges have developed at the rate of 233 percent. California alone has 62 two-year institutions and Florida enrolls more than half of its collegiates in two-year colleges.

Why the wakening interest in the junior college? Junior colleges can serve a community three ways; by offering transfer courses, terminal, technical, and vocational courses, and adult education.

There's TJC as an example.

Because TJC is a member of the Association of Colleges and Secondary Schools for the Southern States, the Texas Association of Colleges and Universities, and the Texas Association of Music Schools, credit for work done in the college is transferable to other colleges and universities.

Although the college stresses a two-year academic program of transferable courses, both one and two year terminal courses are offered in data processing, secretarial training, drafting, petroleum technology, electronics, and surveying. TJC is also affiliated with the Texas Eastern School of Nursing.

"Does a junior college have any advantages to offer over a senior institution?" the high school senior may ask. Educators can answer with a definite affirmative.

Parents find the cost relatively inexpensive compared to that of going away to college. Money saved at TJC will pay for a master's degree at a senior institution.

The junior college can also provide a transitional period of adjustment between high school and senior college. Because it is generally closer knit than large institutions, junior colleges can give more individual attention to the student.

Career Day speaker Dr. C.C. Colvert, recognized as a leading authority on junior colleges, said, "In addition, we think kids in junior college come out with greater personality and leadership training during the first two years than in a senior college because they participate in all activities."

Nor need the student "lose out" on any of the fun things associated with college. TJC offers a nationally famous band and drill team, sororities, fraternities, athletic contests, social activities including dances, movies, and parties, and other clubs and organizations.

The question seems not to be "Why consider a junior college?" but rather "Why consider anything but a junior college?" M.M.

## To Fill A Seat

## Junior Colleges Shade Beatles

## BETWEEN THE LINES

# Peace Is United Nations' Business

By BILL FERRELL



The United Nations is man's monument to peace. From its lonely vigil on New York's mist shrouded East River it stands as humanity's attempt to escape the scourges of war.

Peace is the U.N.'s business.

It is its chief objective and sole reason for existence. The U.N. Charter Article I Section I, which enumerates the purposes and Principles of the U.N., mentions peace five times.

Here in the U.N.'s greatest strength lies its greatest weakness, for the fallacy of the U.N. is its chief objective...peace.

What is peace? Your definition may be different from mine.

A mop-headed kid of five may consider peace as a sand box and a dump truck without any eight-year-olds to bully him.

The eight-year-old bully, however, may not find peace until he has a certain mop-headed kid's sand box and dump truck.

Peace is the mop-headed kid's business.

Peace is the eight-year-old bully's business.

Peace is the U.N.'s business. Its misconception is believing that peace can be treated as an abstraction, devoid of reality. The U.N. was doomed when it was launched as a ship of peace with five rudders.

The original Big Five of the U.N. Security Council each captured a rudder. With each nation going in its own direction, toward peace the U.N. ship has

gone nowhere. From the beginning the U.N. has operated in this way without agreement or unanimity of purpose.

The United States has no designs on the world. It finds satisfaction in the absence of strife and conflict among the nations of the world. The U.S. wants peace.

The Soviet Union's goal is world domination. It pledges that there will be eternal unrest until all the earth is under the hammer and sickle. The USSR wants peace.

The U.N. wants peace.

Some day we will learn what that peace is, but then it may be too late.

Theodore Roosevelt is revered by most Americans, Democrat and Republican alike. His image has risen above the partisan feelings that tinge the memory of all great men.

This man was All-American. He displayed the courage and fair play typical of great Americans. His zest for life was matched only by his compassion for his fellow man.

T.R. spoke "softly" and men listened and took counsel from this great patriot. He personified the true meaning of man's duty to country. We can learn today from what he wrote.

"Patriotism means to stand by the country.

"It does not mean to stand by the President or any other official save exactly to the degree in which he himself stands by the country.

"It is patriotic to support him in so far as he efficiently serves the country. It is unpatriotic not to oppose him to the exact extent that by inefficiency or otherwise he fails in his duty to stand by the country.

"In either event, it is unpatriotic not to tell the truth—whether about the President or anyone else—save in rare cases where this would make known to the enemy information of military value which would otherwise be unknown to him."

## Letters

To the Student Body:

If you have ideas you would like to share or if you have a grievance, the TJC Pow Wow has a place for your Letters to Apacheland.

All letters must be signed and be in the Pow Wow office at least one week before publication. Maximum length is 300 words. Editors

## Medicare Is Merely Mother Goose Tale



By JIM SMEAD

ALTHOUGH THERE CAN be no doubt that the idea of a Medicare program for the aged is a noble one, no one but Mother Goose could seriously expect it to work.

Particularly at this time, when every governmental program of socialized medicine either has failed or is presently crumbling, it should be apparent that such a plan is hopeless.

The proven results of such a plan are clear: governments are thrown into financial strain, doctors are overworked and underpaid, patients are run through like sheep.

THERE'S THE RUB. A program set up to improve medical service to the poor hurts the treatment of the individual.

The reason for this is simple—it's human nature to take something for nothing. Of course, the Medicare bill proposed by the Johnson administration is only partial.

It extends service to those over 65. But even the rank and file of the administration are wondering if that will be the end.

How long would it be before a vote-conscious legislature lowered the age limit and included other groups such as infants and impoverished students? Not long, probably.

THEN THE REAL TROUBLE will start—as it has already in Great Britain where 23,000 general practitioners are threatening to withdraw from service because of the program.

Consider Britain's problems.

Medical care is free to all, or so it appears. It is paid for by a withdrawal from weekly pay checks and extra revenue measures. Even so, the program is capsizeing financially, costing the government nearly 3 billion a year.

The doctor is paid about \$168 a week and was recently denied a raise. Over one third of Britain's graduating medical students leave the country to practice. Others drop out of service and about 400 emigrate each year.

RESULT IS A growing number of patients per doctor, which necessitates a cattle-drive type service. Patients must wait their turn no matter how serious they may need help, and then are rushed through when their turn comes.

Persons requiring emergency operations have found themselves on a hospital waiting list as long

as 18 months, behind 500,000 others with ailments such as infected toenails.

Why? If it's free, why not take it? Why not go to the doctor every day in the year? You pay nothing—on the surface.

This type problem is not isolated in England, however.

The story is the same in Austria, Germany, and Australia. But in Britain, it has come to a head.

"I have never seen such a spontaneous upsurge of resentment and anger like that shown by family doctors," said Dr. Derek Stevenson, secretary of the British Medical Association.

A socialized medical system has never been shown effective although it has been tried by practically every type of government. It has consistently caused financial strain, discontent among doctors, and stunting of medical growth.

IT HAS BEEN PROVED to hurt the medical researcher and druggist as well as the doctor and the government.

Most of all, however, it hurts the individual, the one for whom it was intended to serve.

Let us not be hasty to scrap a system allowing free enterprise to our doctors.

Not even a gambler bets on a consistent loser.

## The TJC Pow Wow

The TJC Pow Wow, official newspaper of Tyler Junior College, is published every other Wednesday, except during holidays and examinations, by the journalism classes.

The views presented are those of the staff and do not necessarily reflect administrative policies of the college. Signed articles are the views of the writer, not necessarily of the Pow Wow staff.

Letters to the editor must be signed.

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# 'SINGING AND SWINGING'

## Apache Beaux To Perform In Talent Assembly March 12

The student body's first look at TJC's new drill team, the Apache Beaux, will be at a special talent assembly during activity period Friday, March 12 in Wise Auditorium.

The Beaux will combine talents with the Belles and the Apache Band, as well as several other acts in a variety show program for entertainment.

TJC's all male drill squad will, says Belle and Beau Director Mrs. Eva Saunders, "add variation to the special program."

### ADDITIONAL ACTS

Besides the big three organi-

zations—Band, Belles, Beaux—there will be three additional acts scheduled. Neal Stokey will give a performance of magic, the Playboys will play several numbers, and David Edems and David Curle will give a guitar duet.

The show will open, according to Mrs. Saunders, "with something big—singing and swinging," by the Belles, Band, and Beaux. Several individual acts will follow.

One act will be a song and dance routine of "Happy Talk" by a Belle sextet of Lura Albright, Donna Hamilton, Betty McCurry, Gayle Kreplin, Pat Towles, and Betty Day.

### ORIGINAL DANCE

Another will be an original dance routine by Sally Carlisle, Betty Jane Kniffen, Ginny Stanley, and Barbara Green.

Mrs. Saunders said the Beaux will possibly do routines with "Ball and the Jack" and "I Can Do Anything Better Than You." The Belles are planning a number called "Dolly" in which they imitate mechanical dolls.

### GOODNIGHT IS EMCEE

The program will be emceed by Apache Beaux Steve Goodnight. It will mark the first joint performance of the two Apache drill teams since the Beaux conception.

Several other acts by the Belles and Beaux will be supplemented by a local combo, the Playboys. Members of the group are soloist Eileen Austin Charles Littlejohn, Doug Moris, Milton Palesto, and Bill Pratt.

### 18 BEAUX

The Apache Beaux, now 18 in number, are Thomas Barron, Marcus Belcher, Sam Booth, Jim Branin, Frank DeBenedetto, Kenneth Dunwoody, Eddie Edwards, Steve Goodnight, Junius Metz, William Ricks, Ken Thompson, Jon Thrasher, Richard Watkins, Pat Morris, Mike Chambers, Billy W. Moris, Mike Saragusa, and Allen Roundtree.

There are still a few openings in the special PE class for those

interested in joining the Beaux, according to Mrs. Saunders. She plans to expand the class to 25 members.

The acts involving Apache Belles were chosen by Belle Director Mrs. Saunders. All

Apache Belles were required to present an act as part of a class assignment. From this assignment, called the "Search For Talent" by Mrs. Saunders, came the idea to stage a few of the acts at Career Day.

### STUDENTS WELCOME

## Junior Symphony League To Sponsor Style Show

A combination style show and tea is scheduled for Saturday, March 13, at 2 p.m. at the Willowbrook Country Club under sponsorship of the Junior Symphony League of Tyler.

According to League Publicity Director Mrs. Etta Spivey, the program is open to the public and all students are welcome. Tickets may be purchased from any league member. Proceeds will go into a scholarship fund for a TJC student.

Twenty-one Tyler high school students will model a wardrobe featuring Easter and summer styles from Regan's. Mrs. John Regan will be commentator for the show.

Also on the program will be a voice solo by Marvin Methodist Church soloist Miss Linda Catt. The tea will follow the fashion program.

The 21 girls modeling also usher at symphony concerts this

season. Ten are high school juniors and 11 are seniors.

Juniors will be in charge of preparation for the program. The seniors will do most of the modeling.

Juniors are Misses Catt, Kitty Clyde, Judy Taylor, Janice Smith, Ann Lewelling, Betty Godwin, Mary Harding, Kay Allen, Lauren Stuckey, and Shelia Harrison.

Senior girls are Misses Wendell Owen, Carolyn Phillips, Sharon Spivey, Diane Roosth, Tina Hathaway, Lynn Clawwater, Debbie Greenberg (chairman), Peggy Tomlinson, Olivia Potter, Gloria King, and Ann Stroule.

## Faculty Sets General Party For April 23

The last general faculty party of the year will be in the Teepee, 6 p.m., April 23.

In charge of arrangements are guidance counselors Mrs. Mary Wallace and Leo Rudd and foreign language instructors Jerome Walsh, Mahlon Soileau, and Dr. Andres Acosta.

The administration asks faculty members to "reserve this date."

A Valentine's Day party was the latest in faculty entertainment in February. The speech and science departments were in charge of the dinner-movie.

After dinner, guests saw "A Night at the Opera" starring the Marx Brothers. At intermission they drew ticket stubs and faculty winners chose heart-shaped boxes containing from 25 cents to \$3 as prizes.

## Deadline Is April 2 For Dropping Course Without 'F' Penalty

Deadline for dropping courses without receiving "F" on one's personal transcript is the end of the 10th week, April 2, says Registrar Edwin Fowler.

Male students must take the number hours prescribed by his local draft board in order to be exempt from the draft.

Fowler cautions against the dropping of a course. Courses dropped with an X (dropped while passing) looks bad on the student's record at higher institutions, he said.

In order to drop a course, a student must obtain a drop card at the counselors' office, obtain permission from his parents and instructor, then return the filled-in card to the counselors office.

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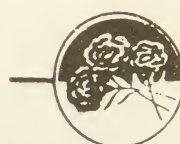


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## Bus Agenda Planned According To Needs

The TJC bus schedule, established after enrollment, is fitted to needs of students.

The schedule permits students living outside Tyler to attend 8 a.m. classes. Time of morning pickups varies with distance from home towns to the college.

Buses leave campus at 4 p.m. to deliver students home before 6 p.m.

Students riding buses but living outside the TJC district pay \$22.50 per semester. Those residing inside the district ride free.

The 12 buses running on the schedule are Arp, Mineola, Grand Saline, Winnsboro, Van, Canton, Frankston, Neches, Big Sandy, Hawkins, New Summerfield, and Rusk.

### GREAT VALUE TO TJC

## Bible Chairs Offer 12 Hours

The four Bible chairs affiliated with TJC offer transferable credit courses and provide classroom facilities, chapels, libraries, and recreational facilities for students.

In explaining "outstanding values to the college program," Dean E.M. Potter pointed out that the chairs offer "knowledge of the great teachings of the Bible" and increase the student's understanding of the great fundamental principles underlying our western civilization.

"Their courses in Bible are granted full degree credit," continued Dean Potter.

The four Bible Chair directors are Dan Danner, Church of Christ; Norman Ferguson, Baptist; Harry Miller, Presbyterian; and Jack Shelton, Methodist.

The directors agree that the most important goal of education is to know the nature and development of human culture and to have an understanding of the history, literature, and controlling forces of western culture found in the Bible.

The chairs offer 12 hours of

# College Shows Phenominal Growth With 3,000 Students Enrolled In 1964

In its 39th year of serving the Tyler area, Tyler Junior College turned out in 1964 3,000 students in all divisions.

Operating on a 12-month basis, the college provides courses of study for both day and night classes during the regular term and day classes during the summer.

Its 66-acre landscaped campus and 18-buildings of Colonial American architecture have facilities that offer regular academic, business, and technical training.

Continuing to emphasize the academic program with which it began, college enrollment has increased from 111 in 1926 to 3,046 in 1964.

TJC has been a member of the Association of Texas Colleges since 1928 and of the Southern Association of Colleges and Universities since 1937. Its executives never worry about full transfer credit or entrance exams in a senior college.

TJC is the only junior college whose president has served as president of both associations.

Founded in 1926 through the initiative of a citizens' group when the junior college movement in Texas was only 14 years old, TJC opened its doors to the Tyler area by offering the first two years of college work.

Members of the first board of education were President J.C. Hale and E.P. Price, D.C. Conally, J.A. Buster, T.L. Odom, and J.M. McGinney. These board members and other prominent citizens took full responsibility for the first years of the college and so signed a bond underwriting the faculty salaries for the first year.

The superintendent of Tyler schools at that time, G.O. Clough, also served from 1926-27 as the first of three presidents of the college. J.M. Hodges served as superintendent of schools and president of the college from 1927-1946.

The deans during Hodges' term were W. A. Nelson, 1927-32; P.A. Walser, 1932-34; and H. E. Jenkins, 1934-46. When Mr. Hodges resigned the board de-

cided to separate the offices of superintendent and president.

President Jenkins and Dean E. M. Potter, a charter student of 1926 class, have served in their respective capacities since 1946.

Until 1935, when the first outside financial assistance came from a state aid bill for junior colleges, TJC had managed its faculty salaries from student tuition and fees.

It operated for 20 years as part of the Tyler public school system, moving to the present location in 1948 following the establishment of an independent junior college district in 1945.

As a result of overcrowded conditions in physical facilities shared by the city's public schools and TJC, Tyler citizens had held an election to create an independent TJC district.

Tyler Junior College now comprises nine districts; Pine Springs, Winona, Chapel Hill, Lindale, Rice, Dixie, Swan, and Flint and Tyler.

## Biology Course Has 142 Students


With 142 students, Biology 124-1 is the largest class this semester, according to Registrar Edwin Fowler.

Natural Science Department Head J.C. Henderson teaches the section.

Geology 124-1 is second largest with 138 students, Fowler said. J.M. Burket is instructor.

Second-semester freshman English has 32 sections, the largest number of any course. Second-semester American history is next with 29 sections and second-semester government has 13.

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**The Tyler Courier-Times**

**Tyler Morning Telegraph**



# U.N. Observer Calls For 'Face-Saving' Answer To Russian Debt

By BILL FERRELL  
On the question of Soviet Union

arrearrages, the United Nations observer for the League of Women Voters told a student-

teacher audience of around 150 that the problem facing the U.N. is to find some way for the Russian debt to be paid "that is somewhat face-saving" for the Soviet Union.

"It is just as difficult for them, or maybe more so for them, to back down in the face of their public, than it is for us to back down in the face of our public," said U.N. observer Mrs. George Little.

According to Mrs. Little, Russia has paid the ordinary costs of maintaining the U.N. The debt under dispute is for past "peace keeping" operations.

THE BIG ISSUE, says Mrs. Little, is deciding what organ in the U.N. has authority to raise a "peace keeping" force and pay for it because "from the beginning...Russia and the United States have had philosophical differences in their interpretation of the Charter."

Mrs. Little pointed out that Russia believes "peace keeping" is the sole responsibility of the Security Council and feels that if no agreement is reached in the Security Council on it "then that is the end of the matter."

On the other hand, she explained, the United States believes that beyond the primary role of the Security Council in U.N. "peace keeping" is the re-

sidual power of the General Assembly. The General Assembly should take over when Security Council action is blocked in order to carry out the general purposes of the U.N.

"A CONSTITUTIONAL DIFFERENCE is what they've (U.N.) got now," viewed Mrs. Little, and "any kind of judgement as to what the final interpretation shall be on the charter in this matter pretty well has to be a gentleman's agreement."

The six-year veteran of U.N. sessions blamed the lack of resolve on an ineffective International Court of Justice. She noted that in the U.S. the Supreme Court gives judgement that is abided by. The International Court gives only opinion which is not binding.

In a question and answer session after her prepared remarks, Mrs. Little clarified the U.N.'s goal as "peace." In answering the questions, what is the most extreme potential action of the U.N., Mrs. Little said:

"CALLING TOGETHER a 'peace force' which goes into a country at the invitation of the central government of that country to help them maintain or achieve a situation of peace in that country so that political answers can be found from their problems."

When asked later, "If we accept the U.N.'s goal as peace, in this regard, do you believe the end justifies the means?" the U.N. observer admitted reluctantly, "I think if (you) can achieve peace, yes."

Mrs. Little observed that the past U.N. session was "difficult and frustrating." This was a result of fear by "all member nations" of a direct confrontation between the U.S. and the USSR over the back payments issue.

Therefore, she said, nothing controversial was raised and the General Assembly "proceeded to carry on business through various ruses and devices."

THE "RUSES AND DEVICES" included the election of Alex Quaison-Sackey from Ghana, new president of the General Assembly. All the nations gathered outside the Assembly hall where the election, without a vote, of Quaison-Sackey was accomplished, Mrs. Little said, after a general understanding was reached by member nations.

Quaison-Sackey was then authorized to appoint a committee of around 30 nations to review the peace-keeping-financing problem for the fall session.

According to Mrs. Little, he appointed 33 member members to "create a kind of balance... representative of member nations."

"They've tried very carefully to see that there has been a division between the developed and underdeveloped nations. The major powers are all on it except Nationalist China."

## Electronics Club Members Show Radio At Meeting

By STEVEN CLAGGETT

Two Electronics Club members gave demonstrations of a Heath-kit CB (citizens band) radio unit and a radio controlled plane at their last meeting.

Fred Debenport, sophomore electronics student, and Lee Miller, freshman electronics student, made the demonstrations.

The Heath-Kit, assembled by Miller, is a short range, privately operated unit. Similar units are often carried in trucks and assist in emergencies.

A transmitter unit operating on three batteries controls the plane, reports Debenport, builder of the plane. The unit has six toggle switches for control of plane movements.

The planes elevation and rudder controls are not proportional, but the engine is, explained Debenport. The elevation and rudder flaps operate by remote radio control at fixed angles and the engine can be made to operate at any speed, he said.

Describing its aero-dynamic features, Debenport pointed out how they determine the flight and control characteristics of the plane. These features include the design of the wing and body.

AS a constructive hobby, Debenport brought the plane to illustrate the principles of remote control as applied in electronics.

Describing the plane's features, Debenport pointed out its red, white, and blue silk outliners.

"They were the only colored silks I could get, and besides I am very patriotic," said Debenport.

Electronics club meetings are never long enough, says Eddie Rasmussen, sophomore and president of the club.

Club members meet "when-ever it is practical," says Walter Smith, electronics instructor and club secretary.

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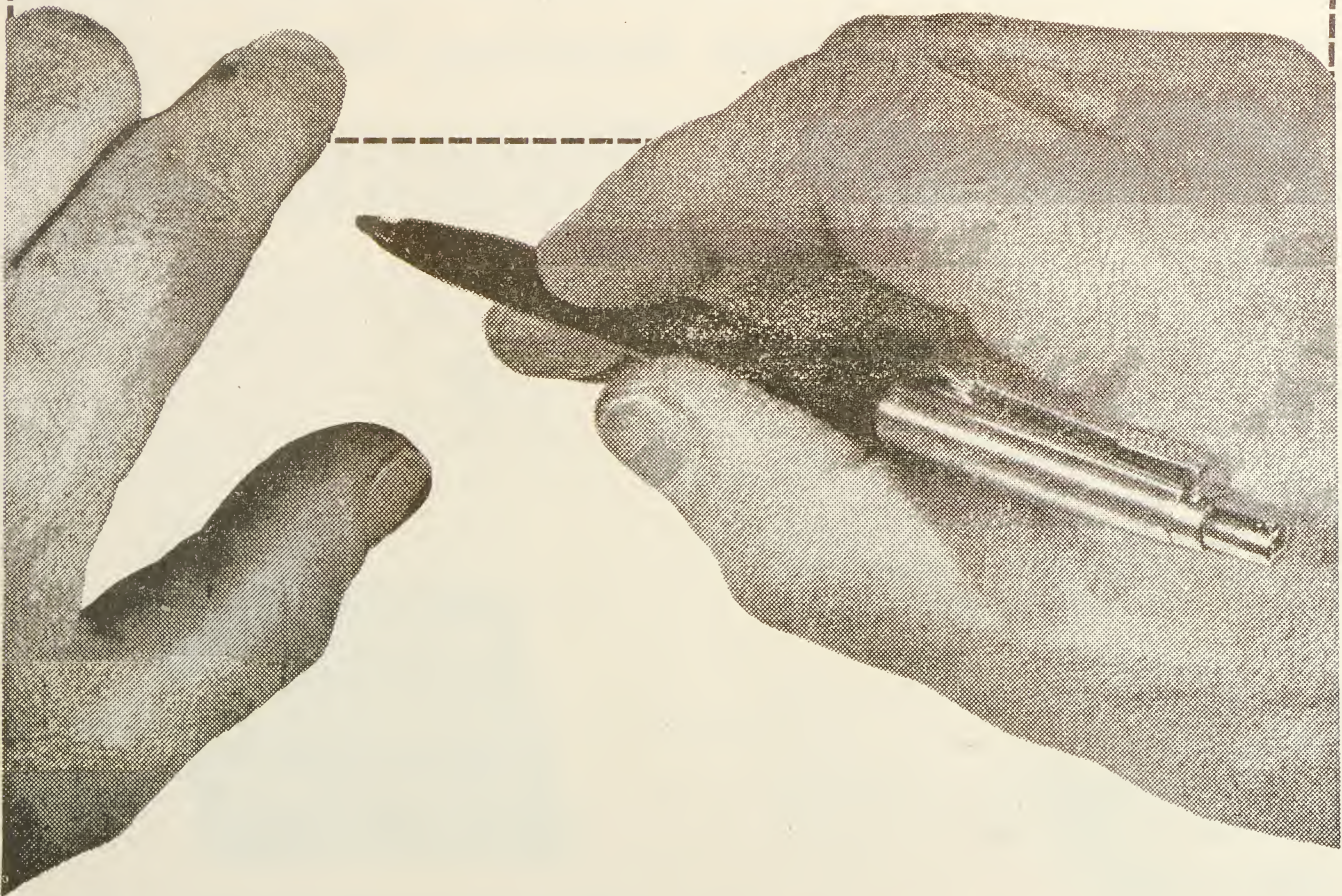
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# ARMY ROTC



# Hayward, Stillabower Place High In Conference Scoring

Two Apaches placed among the leading 10 scorers in the Texas Eastern Conference, according to figures compiled after the 12-game TEC roundrobin. They are sophomore Bob Hayward of Lynn, Mass., and Terry Stillabower of Lafayette, Ind.

Hayward, 6'6" Apache center, collected 317 points for a 25.5 average and a second-place standing behind Kilgore's Donald Kruse, who averaged 28.7 points. Hayward hit most of his points on a fade-away jump shot and a short hook shot from inside the key.

Stillabower, 6'3" guard-forward, made 273 points for a 23.1 average and the third-place slot behind Hayward and Kruse. Still-

abower hit consistently on long range jump shots alternated with occasional driving layups.

Hayward also was single-game high scorer in the TEC during regular season competition.

## CONFERENCE SCORING

	G	TP	AVG
Bob Hayward	12	306	25.5
Terry Stillabower	12	277	23.1
Jim Nelson	12	156	13.0
Jim Hyland	11	113	10.3
John Bullock	11	68	6.2
Ron Nicholas	12	55	4.6
Vernon Lewis	12	45	3.6
Hugh Fant	9	42	4.9
Joel Borders	9	14	1.5
Joe Townsend	6	11	1.8
Delmer Lindsey	1	0	0.0

# Swinney, Parrish Represent TJC In Texas Golden Gloves

By DAVID WIDENER

Boxing talent isn't hard to find on campus if results of state and regional Golden Gloves tournaments are an indication.

Two students, Gary Swinney of Arp and John Parrish of Tyler, represented Tyler in the 29th annual Texas Golden Gloves championships at Fort Worth.

## REACHES SEMIFINALS

Swinney, competing in his second state meet, drew a first round bye, then scored a unanimous decision over Rosendo Ruiz of Corpus Christi to reach the semifinals in the bantam weight division of 10 fighters.

The left-hander then lost a decision to Richard Cole of Dallas in the semi-finals.

Parrish, who attends night classes, lost an opening light-heavyweight bout to Mark Resman of Houston on a second round technical knockout. Tessman went on to win the state light-heavyweight title, beating a field of seven boxers.

Eight-four boxers representing regions participated in the state tournament. Winner earned a trip to the national tourney in March at Kansas City.

Swinney and Parrish earned the trip to Fort Worth by winning East Texas open championships at the regional tournament in Tyler.

## REGIONAL ENTRANTS

Three other students participated in the regional meet--Charles Littlejohn, Fred Sifuentes, and Michael Gold.

Swinney, fighting for the Troup team, scored decisions over Don Brightwell of the Longview-Henderson team and Jerry Hardaway of Tyler to win the bantamweight crown.

Parrish scored a second

round knockout over Roy Turner of Longview-Henderson to win the light-heavyweight title and earn his second consecutive trip to state.

## PREVIOUS CHAMPION

In 1964 Parrish also won the light-heavyweight East Texas championship. Swinney was fly-weight champion.

Littlejohn, 156-pound middleweight, drew a first round bye then lost a decision to Riley Standifer of Longview-Henderson in the novice division.

Sifuentes, 173-pound light-heavyweight, scored a third round knockout over Ricky Simmons of Longview-Henderson then lost a decision to Roy Brooks of Longview-Henderson in the novice finals.

# Tribe Defeats Navarro, Falls To Bearcats

By DAVID SPITZER

The Apaches came on strong in the opening game of the North Zone Region XIV Tournament in the new Lon Morris gymnasium in Jacksonville by crushing the Navarro Bulldogs, 119-65, but fell to the Lon Morris Bearcats, 91-79, in the semi-finals.

The Tribe cracked three existing tournament records in its rout of Navarro. The 119 points bettered the 115 mark set by Lon Morris in 1957 against Texarkana. The Apaches collected 49 field goals to erase their own record of 47 set by the 1956 Tyler team against Panola.

The 54-point margin also bettered the old 44-point count set by Lon Morris in 1957 against Texarkana.

Grappling with the Bearcats the next night, the Tribe could not find the range.

TJC held a slight 37-36 half-time lead but the Bearcats jumped ahead to stay after three Apache starters, Bob Hayward, Jim Hyland, and Jim Nelson, fouled out in the final period.

Lon Morris fell to the Kilgore Rangers, 86-78, in the tournament finals the following night.

The Rangers, after defeating South Zone champion San Jacinto in Houston Saturday night, will represent Region XIV in the National Junior College Athletic Association Tournament in Hutchinson, Kan., next week.

## TOTAL TJC TOURNAMENT BOX SCORES

	G	FT	F	PTS.
Jim Nelson	13	6	8	32
Bob Hayward	14	3	8	31
Jim Hyland	11	7	7	29
Terry Stillabower	10	5	6	25
John Bullock	11	2	4	24
Hugh Fant	7	4	5	18
Vernon Lewis	6	2	3	14
Joe Townsend	5	2	2	12
Ron Nicholas	4	1	5	9
Joel Borders	1	2	2	4
Totals	78	39	50	198

## INSIDE SPORTS

# Coaches Name Hyland To All-Tournament Team

By DAVID SPITZER

Sophomore Jim Hyland of Elizabeth, N.J., was named to the North Zone Region XIV All-Tournament Team after the tournament finals. Coaches of the eight teams entered in the tournament selected the honor team.

Hyland, 6'1" guard-forward, was the only Apache named to the All-Tournament team.

The lanky guard sank 13 points in the first game against Navarro Junior College and 16 in the second game against Lon Morris College for a total of 29 points

	W	L	Pct.	Pts.	Opp.
Kilgore	12	0	1.000	1,193	952
Lon Morris	9	3	.750	937	854
Henderson County	8	4	.667	898	868
Tyler	7	5	.545	1,011	929
Jacksonville Baptist	3	9	.250	887	978
Texarkana	2	10	.167	689	805
Paris	1	11	.091	502	1,134

# Newspapers Employ Students

Three journalism students have taken positions with daily newspapers for part-time work. They are Bennie Ellis of Dallas, Mickey Gumber of Troup, and David Spitzer of Omaha, Nebr.

Ellis is employed by the Dallas Morning News as a "sports stringer," one who takes note of local sports events and reports them to an out-of-town news-

paper.

Gumber and Spitzer are members of the Tyler Morning Telegraph sports staff. Spitzer is also a stringer for the Shreveport Times.

Ellis is writing a feature story on professional football player Sonny Gibbs for the Dallas Morning News and Spitzer is doing a "Cross Country" column for the Dallas Times Herald.

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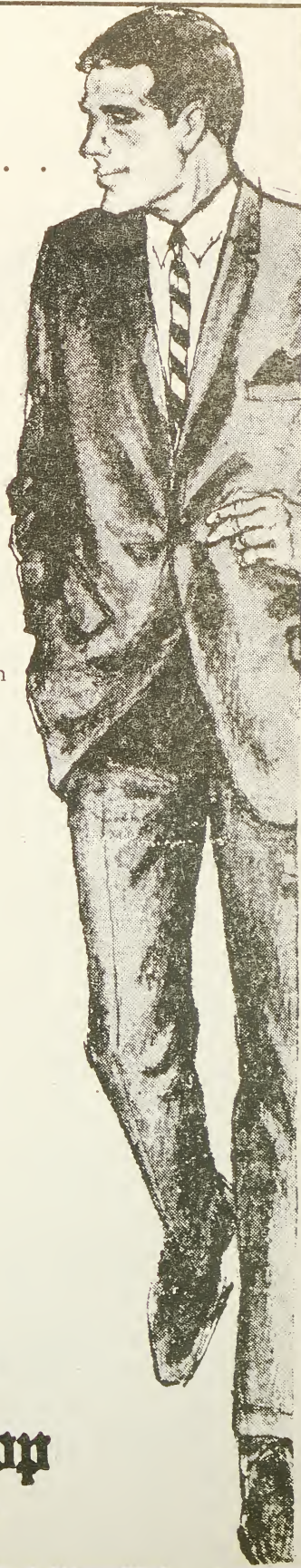
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# Methodist Church, Journalism Exes Offer Two New Scholarships

A Glenwood Methodist Church Sunday school class and the Journalism Exes Association offer two new scholarships. The two bring the number of scholarships available at TJC to 23.

In addition, two cash awards are given to deserving students. All awards are offered through various Tyler organizations and individuals.

The advanced Sunday School class of Glenwood Methodist Church will give two scholarships of tuition and fees instead of one next fall. Registrar Edwin Fowler says the awards, in order of priority, will go to a son or daughter of a class member, to a member of Glenwood Methodist

Church, or to any deserving student.

Journalism exes will offer a tuition scholarship to a deserving freshman journalism major on completion of his freshman year, says Miss Liz King, association secretary.

The three largest scholarships are the \$780 KLTV Television Scholarship to a freshman journalism major, \$500 Pirtle Scholarship to a sophomore majoring in engineering or physical science, and \$500 Texas Society of Professional Engineers Scholarship to a sophomore majoring in engineering, physical science, or mathematics.

Women's scholarships are the

\$100 American Association of University Women Scholarship based on scholarship, character, and need; \$100 Daughters of the American Revolution Scholarship offered to an outstanding woman student; \$120 Century Scholarship based on character, ability, and need; and the En Avant Club Scholarship for tuition.

Tuition scholarships are the Honor Graduate Scholarships going to the highest honor graduate of any affiliated high school; Alpha Delta Kappa Scholarship from an honorary teacher's sorority to a future teacher; the Coterie Club scholarships going to a student outstanding in music; and the Sales Executive and Management Club Forensics-Drama

Scholarship to students wanting to participate in forensics or drama events.

Other scholarships include the \$125 Crusaders Scholarship offered by Marvin Methodist Church to a worthy and needy student; \$120 Opti-Mrs. Club Scholarship; Mary Wallace Education Scholarship to a sophomore interested in teaching; and \$100 John Tyler Parent-Teacher Association Work Scholarship to a student on the basis of ability and need.

The \$150 Henry King Kiwanis Scholarship goes to a Smith County young man on the basis of ability and need; the \$150 Smith County Bar Association Scholarship to an outstanding student majoring in history, government, or economics; and the \$200 Tyler City Council of Parents and Teachers Scholarship to an outstanding graduate of John Tyler or Lee high schools.

Scholarships whose amount depends on the need of recipients

are the Wilton Fair Endowment and the John Ben Sheppard Scholarship offered to students whose parents were killed in the performance of law enforcement duty.

The Texas Law Enforcement Foundations Scholarships are available to children of deceased law enforcement officials and certain veteran dependents.

Cash awards are the \$25 Art Merit Award and the \$100 Swanson Award.

## Dolly Solves Transportation Problem For Visual Aids Department Instructor

By TOM LEDET

A dolly to some may bring back fond memories of a long-forgotten childhood.

But to Mrs. Myra York of the visual aids department the word "dolly" means but one thing—transportation. Her dolly is a small vehicle designed to transport several items with one trip.

Mrs. York many times makes two and some times three trips a day.

Carrying the varied assortment of equipment—anything from the small recording machine to the movie projector—brings transportation problems. This is where the dolly comes in.

If Mrs. York attempted to make deliveries to teachers on a first-come-first-served basis, she would be constantly on the go.

Instead, she waits until she has enough requests to fill several orders at once. Then, she loads her dolly and heads out.

"I had to plan a special route," she said. "This was necessary so that I had but one step to go down to reach each

building. That equipment can get heavy."

Since her office is next door to the library in the Main Building, Mrs. York plans her trips about the campus from this point. From there, she goes to the Academic Building and then to the Technology Building.

This puts the dolly, normally loaded to the full three-tier capacity, on a level with the Fine Arts Building. She then returns to the Main Building.

"I retrace the route to come back," she noted, "because it's difficult to pull the machine up the terrace," (the one just north of the Fine Arts Building).

Frequently Mrs. York goes to the second floor of the Academic Building. "That's when I seek a student to give me an assist," she pointed out.

She doesn't bring the heavy equipment to the second floors of the various buildings since much of it is already located at these places on permanent assignment.

Just getting the equipment to its destination is only a fraction of the work involved. So that no

teaching time is lost, Mrs. York sets up the equipment once it arrives at the classroom.

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# Theatre Survey Class Studies Plays

Reading plays, attending performances, becoming acquainted with early playwrights—all are part of a course, "A Survey of the Theatre."

Students are studying various fields related to the theatre, including early plays and playwrights, dramatic criticism, dramatic structure, contents of the play, and play writing. Instructing the course is Dr. Jean Browne, who explains areas covered "require a great deal of condensation, as some fields are three-hour courses themselves."

Students spend one two-hour lab period weekly putting into practice the classroom lessons.

Outside projects are also included in the course. Students went to Robert E. Lee High school to see "The House of Bernarda Alba" and wrote a dramatic criticism on it, discussing the performance in relation to techniques outlined in the lecture. The play "King Oedipus" is also being studied.

Each person in the class is

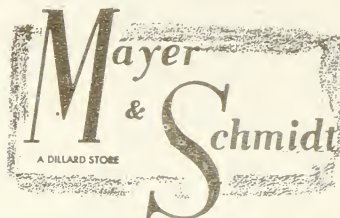
placing special emphasis on a particular branch of the course. "This way," said Dr. Browne, "we can learn more by reports in different fields than we ever could by trying to study them as a group."

Those enrolled in the course and their fields of study are Jim Branon, Garland Wiggins, and Merle Ann Ziemer (cultural and historical background of the theatre), Dianne Johnson, Paula Messer, June Johnson, Eddie Edwards, and Eileen Austin (Acting); Linda Young and Lynn Foster (teaching); Robert Hargrave (lighting); Sandra Livingston (scenic design); and Steve Goodnight (play writing).

By the end of the semester Goodnight hopes to write another play. His first was the campus review, "Can You Tell me Where to Go?"

"There is a possibility," Dr. Browne says, "that the class may stage several scenes from plays. Acting students would direct and technical students put the 'pieces together backstage and behind the scenes."

The course is open to all students regardless of their major.

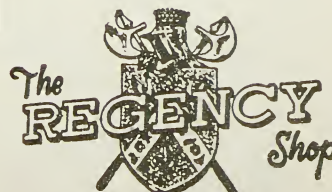


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## LETTERS, MORE LETTERS

Miss Becke Doyle thinks of the hours of baby sitting necessary to pay for stationary and stamps to reply to 329 correspondents. "I usually use notebook paper," she says, "but my favorite stationary is pink with rose bud designs."

# Becke Doyle Corresponds With 329 Persons Including Old Friends, Debaters, Foreign Students, Politicians

By MARY MORPHIS

## SPOKEN LETTER

So Perry Como thinks he has the mailman running! He should meet vivacious Becke Doyle.

Becke, Tyler freshman, writes an average of 10-15 letters nightly...70-80 letters weekly...or 3900-4500 letters yearly.

What is more, each afternoon her hall table is piled with a similar number.

"One day," she recalls, "I came home from school and found 75 letters—all for me. I really live for the mail!"

## VARIED DESTINATIONS

In three to four weeks Becke writes 329 persons. The addressees may read Venezuela, Sweden, Oklahoma, Mexico, China, Houston, Holland—almost any place.

"My letters aren't short, either," she says. Average length is three to five pages.

Becke keeps an iron in such fires as politics, debates, writing, and athletics. When does she have time to compose 329 letters?

"My best 'writing time' is before I go to bed," she confides. "Pen and paper substitute for a mystery novel or a glass of milk." Becke also snatches time between classes and "whenever else I can."

She writes all her letters by hand except one. When a friend studying in Michigan wrote Becke that she was homesick for a Texas drawl, Becke asked her parents for - and received - a tape recorder for her birthday.

Now she dictates a letter on the recorder and mails the tape to Michigan. The girl erases the tape, dictates an answer, and back comes the "letter" to Tyler.

"It's like listening to someone practice lines for a play," Becke says. "You just hear one person talking, answering questions, asking questions, and everything."

## HOW IT BEGAN

The brown-eyed 19-year-old explains she never really meant to write so many letters.

"It just happened."

When Becke moved to Tyler from Houston six years ago, she wrote friends to keep up with happenings "back home." Then list of names in her address book grew by inches as she started corresponding with friends she met in summer camps. Then in high school she joined the debate team, went to contests, met new friends, and added more names to the list.

Later she became interested

in politics. Among those she met at political rallies and writes is Barry Goldwater Jr. Becke met him at a political rally in Zilker Park in Austin. When he came to Tyler on another stop, Becke saw him at a football game.

## STILL WRITES HIM

Since then she says she "drops him a line every once in a while" to keep him informed on political movements in the college and city.

"Then of course," Becke continued, "There are persons I just meet and write." Examples are a missionary's daughter now in China, a former American exchange student in Sweden, a Danish boy living in Venezuela, and students from Mexico she met when hostess at the International Good Neighbor Council (IGNC) in Tyler last month.

Becke says that although she writes persons all over the world, Spanish is the only language besides English she can speak and write. Therefore, writing to the Mexican students is her first time to correspond in a language other

than English.

## KEEPS FRIENDS

Becke's correspondence often leads her into seemingly "once-in-a-lifetime" situations.

For example in June, she attended graduation exercises for twins in Houston she had not seen since the fourth grade. "It was just as if I had seen them the week before." We had kept in touch by letters," she explains.

In the fall at a speech meet in Ada, Okla., she met a boy she had not seen for five years. "It happens all the time," she says.

## UNUSUAL KEEPSAKES

Becke has a collection of Christmas cards, dolls, charms, and other gifts from persons she writes. Harm (nicknamed Harry) in Holland gave her a Dutch doll. From Bobbi, who used to live in Venezuela, came a charm with a real emerald—"uncut, but beautiful," according to Becke. Other gifts include a Christmas card hand painted on screened silk from Singapore.

## Drama Club Members Hear 'Midsummer Dream' Plans

Las Mascaras members heard more plans for "A Midsummer Night's Dream" in the regular March meeting.

Clarence Strickland, speech instructor and technical producer of the play, discussed costumes, sets, and properties with the 30 members present.

He appointed Sophomore Miss Donna Wood to design and construct a donkey's head for the character of Bottom in the Shakespearean production.

Strickland said that costumes for 40 persons will be needed for the play and that they have to be "well designed and made."

He set up a committee meeting with Costume Designer Miss Carol Strain to begin designing and selecting materials.

A statue will be built for part of the set. Strickland appointed a committee to design and construct it.

Strickland explained that actual set building will not begin until the State Forensics Contest is over, except for one or two minor sections.

In addition to hearing Strickland's report, Treasurer Steve Goodnight said the club had spent about \$90 for January formal initiation in the Blackstone Hotel.

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# 54 Professional Consultants For Career Day Include Nine Exes

Nine TJC exes are among the 54 professional consultants from 26 fields to be at TJC Career Day, March 19.

The consultants will be advisers in career guidance programs from 11 a.m.—12:10 p.m. The 54 are:

Agriculture: Oran Lewellen, division service superintendent

of Texas Power and Light Company; Dr. J. T. Pinkerton (TJC ex-student), veterinary surgeon; B. M. Browning, Smith County agriculture agent.

Art (including commercial art): Mrs. Dru Bain, art instructor, TJC.

**BUSINESS SECTIONS**  
Business Administration: R.

Jud Adams, president of the East Texas Society of Certified Public Accountants; Cy Heaton, vice-president of Peoples National Bank; David K. McKie, personnel manager, Tyler Pipe and Foundry Company.

Business Training, secretarial: Miss Kay Haynes, Texas Employment Commission.

## DENTISTRY CONFERENCE

Dentistry: Dr. Caldwell Hagan, D.D.S. (TJC ex-student), Dr. Wylie Clyde, D.D.S.

Electronic Data Processing: Eddie Immons, director of systems and procedures, General Electric Company.

Engineering and Mathematics: E. L. Misegades, manager, Engineering Laboratory, General Electric Corporation.

## GEOLOGY CONSULTANT

Geology: Jerry Loetterle, Ph. D., consulting geologist, firm member Hudnall, Pirtle and Loetterle.

Home Economics: Miss Vera E. Adams, county home demonstration agent; Miss Leota C. Lane, assistant county home demonstration agent; Mrs. Hazel Qualls, home economist, Texas Power and Light Company; Mrs. Lourea Hickman, coordinator, Home and Family Life Education, Tyler Public Schools; Mrs. Barbara Nichols, dietician, Medical Center Hospital.

Journalism: Charles Pearson, News director, Television Station KLTU; Truman Mizzles, public relations director, Kelly-Springfield Company (TJC ex-student); Jack Adrian, reporter, Tyler Morning Telegraph (TJC ex-student); Paul Felty, copy editor of Baylor Lariat, Baylor University (TJC ex-student); Ed Dunagan, operations manager, Radio Station KTBB (TJC ex-student); Jim Powell, advertising (TJC ex-student).

## LAW CONFERENCE

Law: Judge Connally McKay, 114th District Court; Fred Hull, Ramey, Brelsford, Hull, and Flock; Charles Clark, Calhoun, and Clark.

Law Enforcement: Lt. Edwin Majors, State Highway Patrol; Patrolman Arvel P. Shepard, State Highway Patrol.

Liberal Arts: Registrar Edwin Fowler, Tyler Junior College.

Library Science: Mrs. Julia Boleman, librarian, Hubbard Junior High School.

## MEDICAL SECTION

Medicine: Dr. Jim Vaughn, M.D. (TJC ex-student), Otorhinolaryngologist.

Mental Health (psychiatry, psychology, social work): Mrs. Marjorie Dibert, executive director, Tyler Mental Health Association.

## FOR MUSICIANS

Music: Phil Point, choir director, Robert E. Lee High School; Clyde Wolford, choir director, John Tyler High School.

Nursing: Mrs. Beth Keahey, director, Texas Eastern School of Nursing.

Pharmacy: John Webb, pharmacist.

Physical Education: Billy Jack Doggett, assistant coach, John Tyler High School.

## SPEECH AND DRAMA

Speech and Dramatic Arts: Marshall H. Pengra, general manager, Television Station KLTU.

Teacher Training: Ed Irons, superintendent, Tyler Public Schools; Frank Singletary, Smith County superintendent of schools.

Theology, the Ministry, and Religious Education: Rev. Dan Danner, director, Church of Christ Bible Chair; Rev. Harry Miller director, Presbyterian Bible Chair; Rev. Norman Ferguson, director, Baptist Bible Chair; Rev. Jack Shelton, director, Methodist Bible Chair.

## THERAPY CONFERENCE

Therapeutic Arts: Miss Ann Morris, R.P.T., head of Physical Therapy Department, Medical Center Hospital; Mrs. Dorothy Prouty, O.T.R., occupational therapist, East Texas Tuberculosis Hospital; Mrs. Thelma Meek, speech and hearing therapist, Tyler Public Schools.

Trades and Technology: Lundy O. Allen, president, Sells Petroleum, Inc.; Alfred Marchesani, drafting supervisor, General Electric Company; Harry L. Johnson, surveyor; Morris Burton, engineer, Gulf States Telephone Company.

X-Ray Technology, Laboratory Technology: Dr. J.T. Mullovey, M.D., pathologist; Dr. Joseph Selman, M.D., radiologist.



FUN IN THE SNOW

Old Man Winter missed out on a "grand entrance," but if two snows in two weeks are an indication, he's trying hard for a spectacular exit. Joining the group of snowball fighters and snowmen builders, Freshman Fredda Moore and sophomore Eddie Baggett fashion a cardboard "snowboard" for a try at sledding near the Academic Building.

## Phi Theta Kappa Has 34 Candidates For Membership

Thirty-four students are candidates for membership in Phi Theta Kappa, only national honor society endorsed by the American Association of Junior Colleges.

Miss Lena Lxum, faculty adviser, said that 12 of this number qualified on 3.00 averages (A).

### 2.5 GRADE AVERAGE

She said freshmen who have a 2.5 average or better on 15 or

more hours of work in one semester, 12 of which lead toward an arts or science degree at a senior college, are eligible provided they are enrolled for 15 or more hours.

Acceptable freshman courses are determined by the bachelor of arts or science degree plan in the TJC catalog, she noted.

### SOPHOMORE STANDARDS

Sophomores must also have least a 2.5 average on their total college work to date. They must have an average of 15 hours of approved courses per semester and be enrolled for 15 hours, Miss Lxum said.

Freshmen with A averages are Peggy Sue Barnes, Robert Jerry Falkner, Rachel Ann Ferrell, Martha Jan Godfrey, Barbara Louise Green, Jimmie DeLayne Hail, James Wiley Jenkins, Carol Lynn Mings, James Aubrey Moody, Edwina Salbornia Powell, Terry Don Waters, and Richard Barton Whipple.

### OTHER FRESHMEN

Other qualifying freshmen and their grade averages are Julia Faye Balfour (2.77), Marcus Smith Belcher (2.52), Karen Lynn Boerum (2.62), Doris Elaine Burges (2.58), Dale Wayne Caffey (2.52), Paul Joseph Cagle (2.58), Donna Ann Cargle (2.81), Norman Lawrence Grey (2.81).

Ruth Hazel Henderson (2.52), Dianna Kay Huff (2.81), Johnny Edwin Majors (2.58), Billy Lee Montgomery (2.76), Wanda Faye Newsome (2.70), Bettye Lue Nichols (2.81), Brenda Joyce Tomlinson (2.52), and Margaret Ann Vary (2.76).

Sophomores qualifying and their grade averages listed in are Laura Ann Cullom (2.60), Janette Charmayne Johnson (2.68), Patricia Gail Kidd (2.61), Gayle Sylvia Kreplin (2.67), Karen LaNelle Kyger (2.72), and Janis Diane Smith (2.66).

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